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Whether you're expected to design and manage Web-based training on your own or oversee a team to do it, here's a guide that explains the skills and knowledge you need and provides real-life examples, strategies for dealing with the cultural challenges, and keys to developing and evaluating your program.

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King's College London academics, who have been tracking the size of the coronavirus outbreak since the summer, said cases were now 'plateauing'. Director of the Centre for Evidence-Based Medicine ...

In response to budgetary constraints, satellite offices, and advances in computers and software, training and education is evolving. For all organizations, technology-based training has become a viable option to traditional instructor-led training. This book allows professionals to survey the available options and make reasoned decisions about when technology-based training is or is not useful. The CD-ROM is packed with useful tools, ask-the-author sessions, and links to Web-based resources.

See how you can effectively use today's technology to better accomplish workplace learning. You'll gain an understanding of how e-learning, Web-based training, and intranets can facilitate different aspects of workplace learning!

Written by one of the leading experts in content managementsystems (CMS), this newly revised bestseller guides readers throughthe confusing-and often intimidating-task of building,implementing, running, and managing a CMS Updated to cover recent developments in online deliverysystems, as well as XML and related technologies Reflects valuable input from CMS users who attended theauthor's workshops, conferences, and courses An essential reference showing anyone involved in informationdelivery systems how to plan and implement a system that can handlelarge amounts of information and help achieve an organization'soverall goals

The term was coined when electronics, with the personal computer, was very popular and internet was still at its dawn. It is a very successful term, by now firmly in schools, universities, and SMEs education and training. Just to give an example 3.5 millions of students were engaged in some online courses in higher education institutions in 2006 in the USA.eLearning today refers to the use of the network technologies to design, deliver, select, manage and broaden learning and the possibilities made available by internet to offer to the users synchronous and asynchronous learning, so that they can access the courses content anytime and wherever there is an internet connection.

The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. Online Course Management: Concepts, Methodologies, Tools, and Applications is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments.

This book constitutes the thoroughly refereed post-proceedings of the International Workshop on Web Services, E-Business, and the Semantic Web, WES 2002, held in Toronto, Canada in May 2002 in conjunction with CAiSE 2002. The 18 revised full papers presented together with two keynote papers were carefully selected and improved during two rounds of reviewing and revision. The papers are organized in topical sections on web services, e-business, and e-services and the semantic web.

"This book presents learning and knowledge management from a point of view where the basic tools and applications are provided by open source technologies. It explains an intense orientation to the critical issues of the open source paradigm: open source tools, applications, social networks, and knowledge sharing in open source communities"--Provided by publisher.

Mobile devices have become an important part of our daily lives and, because of our familiarity with the technology, present a terrific opportunity to enhance learning and development. But to incorporate mobile technology into training, we must first fully understand what mobile learning (m-learning) is, and then identify the movement, adoption, and implementation of m-learning as a learning strategy. In this issue of TD at Work, you will learn about: • the varying definitions of m-learning, as well as drivers and barriers to its use • learning theories, and how to apply those theories to m-learning • informal learning methods, and how they can be part of a learning and development professional's toolbox. "Applying Learning Theory to Mobile Learning" also provides readers with a 30-day plan for more fully understanding and appreciating m-learning.

The design of various virtual environments should be based on the needs of a diverse population of users around the globe. Interface design should be user centric and should strive for making the user's interaction as simple, meaningful, and efficient as possible. User Interface Design for Virtual Environments: Challenges and Advances focuses on challenges that designers face in creating interfaces for users of various virtual environments. Chapters included in this book address various critical issues that have implications for user interface design from a number of different viewpoints. This book is written for professionals who want to improve their understanding of challenges associated with user interface design issues for globally-dispersed users in various virtual environments.

"This book covers strategies on using and evaluating open source products for online teaching and learning systems"--Provided by publisher.